

**Course Title and Number**

Pol 448: Politics of East and Southeast Asia

**Description of Course**

East Asia, which in this course includes countries in both Southeast and Northeast Asia, is home to the most dynamic economies in the world. With Japan and China, two of the world's top three economies are located in this region. Furthermore, the growth of other so-called "Asian Tigers" such as South Korea, Thailand, and Singapore since World War II are exemplars of the East Asian model of development. The domestic and international politics of the region have been critical to enabling this growth – from the developmental state model, to China's opening to the West, to the United States' security relationships with Japan and South Korea. However, politics also threatens to undermine this past performance. In terms of international relations, island disputes between China and its neighbors as well as tensions surrounding North Korea and Taiwan threaten to embroil the region in conflict. Furthermore, increasing protests in China, Vietnam, and throughout Southeast Asia challenge existing political orders. This course provides a survey of the international relations and domestic politics of East and Southeast Asia with the goal of making students literate in the major political issues facing the region.

**Locations and Times**

MWF 10am-10:50am, SSB, RM 411

**Instructor Information**

Paul Schuler  
Social Sciences Building 318C  
pschuler@email.arizona.edu  
Office Hours: Wednesday 11-12 pm

**Course Objectives and Expected Learning Outcomes**

The goal of this course is to make students literate in the major political issues of Northeast and Southeast Asia. As such, the course will stress familiarity with the key people, places, and events in the region. With this common base of knowledge, the instructor will challenge students to diagnose the roots of the major conflicts and potential solutions. As such, students will be required to both demonstrate the knowledge of key facts and interpret these facts through original analyses.

**Topics**

The course will be divided into two sections. The first will concentrate on domestic politics, with a particular emphasis on the developmental state model and the prospects for democracy in East Asia. The second half of the course will focus on international relations. There will be a special focus on great power relationships between China, the US, and Japan and their impact on the region. This section will also address the China-Taiwan issue, the South China Sea disputes, and the Korean Peninsula.

**Course Format and Teaching Methods**

This course will primarily be lecture based. However, the instructor will call on students to participate in the lectures.

**Required Texts**

- Hayton, Bill (2014). *The South China Sea: The Struggle for Power in Asia*
- Shambaugh, David and Michael Yahuda (eds): *International Relations of Asia*
- Studwell, Joe (2014). *How Asia Works*. Grove Press.
- Dayley, Robert. 2017. *Southeast Asia in the New International Era*. Seventh Edition. Boulder, Colorado: Westview Press.
- Miller, Alice and Richard Wich. 2011. *Becoming Asia: Change and Continuity in Asian International Relations Since World War II*. Stanford University Press.

**Grading Policy**

University policy regarding grades and grading systems is available at:  
<http://catalog.arizona.edu/2014-15/policies/grade.htm>

Grade Distribution for this Course:

- A: Excellent
- B: Good
- C: Satisfactory
- D: Poor
- E: Failure

Requests for incompletes (I) and withdrawal (W) must be made in accordance with university policies which are available at <http://catalog.arizona.edu/2014-15/policies/grade.htm#I> and <http://catalog.arizona.edu/2014-15/policies/grade.htm#W> respectively.

### **Honors Credit**

Students wishing to contract this course for Honors Credit should email me to set up an appointment to discuss the terms of the contract and to sign the Honors Course Contract Request Form. The form is available at <http://www.honors.arizona.edu/documents/students/ContractRequestForm.pdf>.

### **Late Work Policy**

As a rule, work will not be accepted late except in case of documented emergency or illness. You may petition the professor in writing for an exception if you feel you have a compelling reason for turning work in late.

### **Attendance Policy**

The UA's policy concerning Class Attendance and Administrative Drops is available at: <http://catalog.arizona.edu/2014-15/policies/classatten.htm>

The UA policy regarding absences on and accommodation of religious holidays is available at <http://deanofstudents.arizona.edu/policies-and-codes/accommodation-religious-observance-and-practice>.

Absences pre-approved by the UA Dean of Students (or Dean designee) will be honored. See: [http://uhap.web.arizona.edu/chapter\\_7#7.04.02](http://uhap.web.arizona.edu/chapter_7#7.04.02)

Participating in course and attending lectures and other course events are vital to the learning process. As such, attendance is required at all lectures and discussion section meetings. Students who miss class due to illness or emergency are required to bring documentation from their healthcare provider or other relevant, professional third parties. Failure to submit third-party documentation will result in unexcused absences.

### **Assignment Format**

10% Quiz: Each week will feature a quiz where the student will be asked to summarize the argument of one of the readings.

10% Attendance: Students will be granted two absences. Any additional absence will require a note.

15% Mid-Term 1: This in-class mid-term will cover arguments about democracy and development in East Asia. It will focus on the role of non-democratic government in East Asian development.

15% Mid-Term 2: In-class mid-term will cover the first section of the course on domestic politics of Southeast Asia

15% Paper : The assignment will be a 5-7 page paper to be done at home. The student will write a paper on a particularly Southeast Asian country, discussing their economic development, history, and political system.

15% Presentation: The student will present in groups of three for 10-15 minutes using a Power Point proposing an international relations strategy for their selected country.

20%: Final exam: The final will consist of a multiple-choice identification section, several short answers, and a long answer section. It will be comprehensive, but focus most heavily on material from after the midterm.

### **Classroom Behavior**

To foster a positive learning environment, students may not text, chat, make phone calls, play games, read the newspaper or surf the web during lecture and discussion. Students are asked to refrain from disruptive conversations with people sitting around them during lecture. Students observed engaging in disruptive activity will be asked to

cease this behavior. Students who continue to disrupt the class will be asked to leave lecture or discussion and may be reported to the Dean of Students.

***The use of personal electronics such as laptops, iPads and other such mobile devices is distracting to the other students and the instructor. Their use can degrade the learning environment. Therefore, students are not permitted to use these devices during the class period.***

The Arizona Board of Regents' Student Code of Conduct, ABOR Policy 5-308, prohibits threats of physical harm to any member of the University community, including to one's self. See: <http://policy.arizona.edu/threatening-behavior-students>.

### **Accessibility and Accommodations**

It is the University's goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, please let me know immediately so that we can discuss options. You are also welcome to contact Disability Resources (520-621-3268) to establish reasonable accommodations. For additional information on Disability Resources and reasonable accommodations, please visit <http://drc.arizona.edu/>.

If you have reasonable accommodations, please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

Please be aware that the accessible table and chairs in this room should remain available for students who find that standard classroom seating is not usable.

### **Student Code of Academic Integrity**

Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the UA Code of Academic Integrity as described in the UA General Catalog. See: <http://deanofstudents.arizona.edu/codeofacademicintegrity> <http://deanofstudents.arizona.edu/academic-integrity/students/academic-integrity>.

The University Libraries have some excellent tips for avoiding plagiarism available at: <http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>.

*Selling class notes and/or other course materials to other students or to a third party for resale is not permitted without the instructor's express written consent.* Violations to this and other course rules are subject to the Code of Academic Integrity and may result in course sanctions. Additionally, students who use D2L or UA email to sell or buy these copyrighted materials are subject to Code of Conduct Violations for misuse of student email addresses. This conduct may also constitute copyright infringement.

### **Additional Resources for Students**

UA Non-discrimination and Anti-harassment policy: <http://policy.arizona.edu/sites/default/files/Nondiscrimination.pdf>

UA Academic policies and procedures are available at: <http://catalog.arizona.edu/2014-15/policies/aaindex.html>

Student Assistance and Advocacy information is available at: <http://deanofstudents.arizona.edu/student-assistance/students/student-assistance>

### **Confidentiality of Student Records**

<http://www.registrar.arizona.edu/ferpa/default.htm>

### **Subject to Change Statement**

Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.

## Assignments and Schedule:

### January 9: Introduction

### January 11: Region Overview

- Pempel, T.J. 2005. *Remapping East Asia: The Construction of a Region*. Cornell University Press. Chapter 1 (pages 1-31)

### January 14: Post-WWII History of East and Southeast Asia

- Miller, Alice and Richard Wich. 2011. *Becoming Asia*. (1-50)

### January 16: Post-WWII History of East and Southeast Asia

- Miller, Alice and Richard Wich. 2011. *Becoming Asia*. (51-81)

### January 18: Post-WWII History of East and Southeast Asia (NO CLASS, but READ)

- Miller, Alice and Richard Wich. 2011. *Becoming Asia*. (82-102)

### January 21: Martin Luther King Day

### January 23: Explaining Economic Development in East and Southeast Asia

- The World Bank (1993): *The East Asian Miracle*. Chapter 1; Krugman, Paul. 1994. "The Myth of Asia's Miracle." *Foreign Affairs* 73: 6: 62-78.

### January 25: Explaining Economic Development in East and Southeast Asia

- Studwell, Joe. *How Asia Works*. Pages 1-70

### January 28: Explaining Economic Development in East and Southeast Asia

- Studwell, Joe. *How Asia Works*. Pages 73-166

### January 30: Explaining Economic Development in East and Southeast Asia

- Studwell, Joe. *How Asia Works*. Rest of Book

### February 1: Explaining Economic Development in East and Southeast Asia – East Asian Values

- Zakaria, Fareed. 1994. "Culture is Destiny: A Conversation with Lee Kuan Yew." *Foreign Affairs*
- Wittfogel, Karl. Oriental Despotism.

### February 4: Explaining Economic Development in East and Southeast Asia – East Asian Values

- Kim, SY. "Do Asian Values Exist?" *Journal of East Asian Studies*.

### February 6: Explaining Economic Development in East and Southeast Asia – Systemic Vulnerability

- Doner, Richard, Dan Slater and Bryan Ritchie. 2005. "Systemic Vulnerability and the Origins of Developmental States: Northeast and Southeast Asia in Comparative Perspective." *International Organization* 59:2 (Spring): 327-361.

### February 8: Chinese Development

- Christensen, Thomas. 2016. *The China Challenge* (Intro and Chapter 1)

### February 11: Chinese Development

- Bell, Daniel. *The China Model*. (Chapter 1)

### February 13: Chinese Development

- Bell, Daniel. *The China Model*. (Chapter 2)

### February 15: Chinese Development

- Bell, Daniel. *The China Model*. (Chapter 2)

**February 18: Taiwanese Domestic Politics**

- Rigger, Shelly. 2013. *Why Taiwan Matters*. (1-11)

**February 20: Taiwanese Domestic Politics**

- Rigger, Shelly. 2013. *Why Taiwan Matters*. (60-95)

**February 22: South Korean Domestic Politics**

- Heo, Uk and Terence Roehrig. 2010. *South Korea Since 1980*. (Pages 1-50)

**February 25: Japanese Domestic Politics**

- Stockwin, J.A.A. 1999. *Governing Japan*. Pages 10-53

**February 27: Japanese Domestic Politics**

- Grimes, William. 2001. *Unmaking the Japanese Miracle*. Introduction and Chapter 1.

**March 1**

**Midterm 1**

**March 4-8 Spring Break (No Class)**

**March 11: Malaysian Domestic Politics**

- Dayley. 2017. Chapter 10

**March 13: Vietnamese Domestic Politics**

- Dayley. 2017. Chapter 4

**March 15: Vietnamese Domestic Politics**

- Dayley. 2017. Chapter 4

**March 18: Indonesian Domestic Politics**

- Dayley. 2017. Chapter 8

**March 20: Filipino Domestic Politics**

- Dayley. 2017. Chapter 7

**March 22: Myanmar Domestic Politics**

- Dayley. 2017. Chapter 3

**March 25: Thai Domestic Politics**

- Dayley. 2017. Chapter 2.

**March 27**

- **MIDTERM 2**

**April 29: Realism, Liberalism, and Constructivism in East Asian International Relations**

- Shambaugh, David and Michael Yahuda (eds): *International Relations of Asia*. Chapters 2 (pages 33-58);  
Shambaugh, David and Michael Yahuda (eds): *International Relations of Asia*. Chapters 1 (pages 3-32)

**April 1-5 (No Class)**

**April 8: US Role in East Asia**

- Shambaugh, David and Michael Yahuda (eds): *International Relations of Asia*. Chapter 4

**April 10: US Security East Asian Alliance Structure**

- Miller, Alice and Richard Wich. 2011. *Becoming Asia*. (103-115)

**April 12: China's Role in East and Southeast Asia**

- Shambaugh, David and Michael Yahuda (eds): *International Relations of Asia*. Chapter 6

**April 15: Impact of China-US Relations on East Asian IR**

- Aaron Friedberg “The Future of US-China Relations.”

**April 17: Special Topic: TPP and Trade in East Asia**

- Ye, Min. 2015. “China and Competing Cooperation in Asia-Pacific: TPP, RCEP, and the New Silk Road.” *Asian Security*.

**April 19: Special Topic: North Korea**

- Cha, Victor. Korea. 2013. *The Impossible State*. (Chapter 1, 6, 9)

**April 22: Special Topic: North Korea**

- Cha, Victor. Korea. 2013. *The Impossible State*. (Chapter 1, 6, 9)

**April 24: Special Topic: South China Sea**

- Hayton, Bill (2014). *The South China Sea: The Struggle for Power in Asia*. Entire Book

**April 26: Special Topic: South China Sea**

- Hayton, Bill (2014). *The South China Sea: The Struggle for Power in Asia*. Entire Book

**April 29**

- **Student Presentations**

**May 1**

- **Student Presentations**